



Drishti Mentorship Programme (Mains)-2024

Essay

Name of Candidate: <u>GORE AKASH</u>	Subject/Code:	
UPSC Roll No: <u>6300397</u>	Date: <u>21/01/24</u>	
Drishti Id: <u>DMP 5956</u>	E-mail Id:	
Centre: <u>Korol bogh</u>	Medium: <u>Eng</u>	

Test Code:

Time allowed: Three Hours

Maximum Marks: 250

(To be filled by Evaluator only)			INSTRUCTIONS
Section	(Essay Topic No.)	Marks Obtained	कृपया प्रश्नों का उत्तर देने से पहले निम्नलिखित निर्देशों को ध्यानपूर्वक पढ़ें: ■ प्रवेश-पत्र में प्राधिकृत माध्यम में निबन्ध लिखना आवश्यक है तथा इस माध्यम का स्पष्ट उल्लेख प्रश्न-सह-उत्तर (क्यू. सी. ए.) पुस्तिका के मुखपृष्ठ पर निर्दिष्ट स्थान पर करना आवश्यक है। प्राधिकृत माध्यम के अलावा अन्य माध्यम में लिखे गए उत्तरों पर अंक नहीं दिए जाएंगे। ■ प्रश्नों के उत्तर निर्दिष्ट शब्द-संख्या के अनुसार होने चाहिए। ■ प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गए किसी पृष्ठ अथवा पृष्ठ के भाग को पूर्णतः काट दीजिए। Please read each of the following instruction carefully before attempting questions: ■ The ESSAY must be written in the medium authorized in the Admission Certificate which must be stated clearly on the cover of this Question-cum-Answer (QCA) Booklet in the space provided. No marks will be given for answers written in a medium other than the authorized one. ■ Word limit, as specified, should be adhered to. ■ Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.
A			
B			
Total			
Overall Feedback			

For Student Only				
Time Taken	Start Time:	End Time:	Student Signature	
Mode of Examination	Online ☐	Offline ☐		
For Office Use Only				
Evaluators Code	Evaluator Sign	Evaluation Date	Reviewers Code	Reviewers Sign

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Feedback				
Sr. No	मापदण्ड/Parameters	Max. Marks	Section-A (Essay-1)	Section-B (Essay-2)
1.	परिचय: विषय की स्पष्टता और सुसंगति। Introduction: Clarity of theme and Coherence	10		
2.	विषय वस्तु: प्रासंगिकता, विश्लेषण की गहराई और उदाहरणों/साक्ष्यों का उपयोग। Content: Relevance, depth of analysis, and use of examples/evidence.	25		
3.	संरचना और संगठन: तार्किक प्रवाह, पैराग्राफ संरेखण और विचारों की सुसंगतता। Structure and Organization: Logical flow, Paragraph alignment and Coherence of ideas.	20		
4.	प्रासंगिकता: विषय से विचलन की अनुपस्थिति, तर्क और पुष्टि/प्रमाणीकरण के बीच संतुलन Relevance: Absence of Deviation from Topic, Balance between argument and substantiation.	20		
5.	भाषा और अभिव्यक्ति: स्पष्टता, व्याकरण, वाक्यविन्यास, शब्दावली और अभिव्यक्ति Language and Expression: Clarity, Grammar, Syntax, Vocabulary and Articulation	20		
6.	निष्कर्ष: तर्कों और निष्कर्ष का प्रभावी सारांश। Conclusion: Effective summary of arguments and conclusion.	10		
7.	मौलिकता और रचनात्मकता: विचार और रचनात्मक अभिव्यक्ति में नवीनता। Originality and Creativity: Innovation in thought and creative expression.	20		
	कुल: Total:	125		

*** UPSC Requirement for Essay Paper:**

Candidates may be required to write essays on multiple topics. They will be expected to keep closely to the subject of the essay to arrange their ideas in orderly fashion and to write concisely. Credit will be given for effective and exact expression.

*** निबंध पेपर के लिए यूपीएससी की अपेक्षा:**

उम्मीदवार को एक विनिर्दिष्ट विषय पर निबंध लिखना होगा। विषयों के विकल्प दिये जायेंगे। उनसे आशा की जाती है कि अपने विचारों को निबंध के विषय के निकट रखते हुए क्रमबद्ध करें तथा संक्षेप में लिखें। प्रभावशाली एवं सटीक अभिव्यक्तियों के लिये श्रेय दिया जायेगा।



निम्न खण्ड A व B प्रत्येक से एक विषय चुनकर दो निबन्ध लिखिए, जो प्रत्येक लगभग 1000-1200 शब्दों का हो :

Write two essays, choosing one topic from each of the following Sections A and B, in about 1000-1200 words each: (125 × 2 = 250)

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खंड-A/SECTION-A

Topic:

from each according to his ability,
to each according to his needs.

There were three friends namely, Ram, Sham, Gopal. They were playing together. One person has to give a flute to one of them. But that person seems to be more confused whom to give. Ram has made efforts in preparing flute but he has already has other play equipments. Whereas Sham does not have any play equipment but he does not know how to play flute. At last Gopal knows how to play flute but he does not have it. This creates puzzle about



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whom to give or how to allocate resources in society. This is nothing but classic example given Dr. Amartya Sen in his capability approach work.

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This example illustrates how resource allocation is difficult process considering divergent needs and individual abilities of individuals.

Should one focus on abilities or efficiencies of individual or the current need felt by individual? Let's delve into detail in this essay.

On broader level the phrase 'according to ability' means according to one's capacity, capability or efficiency to perform or use the resources optimally. It means giving resources to one who can make best use of it and extract the maximum out of it. efficiently.

On the otherhand the phrase 'according to his needs' implies that one who is in genuine need of resource atmost or who is searching for it vigorously

It focuses on necessity or want by individual ensuring justice and equity in society. Thus it contradicts earlier approach. Both approaches seems to be competing with each other.

According to ability - realm of Efficiency

Proponents supporting ability over needs focus efficiency in it produces. It will make best use of resources, talent. Be it any job, competitive exam, administrative position, all what we see it ability of person who is going to occupy that position.

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Nobody can deny that most able, skillful, expert should be given preference over others. Our government jobs are recruited via merit based examination ensuring best talents are recruited.

Similar example can be of foreign direct investment (FDI) from offshore that flows into the specific states like Maharashtra, Karnataka, Gujarat that also in specific sectors like IT, infrastructure etc. Investors know that return on investment in these states is high given high growth potential and skilled manforce. From investor's point of view that can be justified well. one always think about optimisation of resources. and

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Utility maximization in business.

Producing more from less.

Proponents also argue that it might lead to specialisation of individual that is focusing more on individual who has already has basic aptitude will result in specialisation of skills and more refining of abilities. The economic theory of 'Trickle Down Approach' is based on same that illustrates giving resources to top most section who can make best use of it and benefits of their work will percolate down in section ensuring growth of individuals at large. Thus focus on ability seems to have many advantages. However focusing on only ability one neglect the need.

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In search of ability, one ignore
need, want, necessity of individual

Those who are hungry the most
should get food at first.

Too much focus on ability will lead
to neglect of marginalised, disad-
vantaged groups in society. It will
suppress voice of voiceless people.

Critics also points out that
it widens gap between haves
and have not as shown by the
Karl Marx in his marxist approach

Those who does not have ability
will not be able to get resource
at any time nor they can't enhance
their ability without resources
ultimately perpetuating in vicious
cycle. It might promote the
non-inclusive growth in society.



Also sometimes concentrating resources at few hands or individual

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leads to resource curse or the Paradox of plenty. where one having maximum resources, abilities may ^{not} value it properly or use it in ~~poor~~ potential manner. Thus defeating whole purpose of focusing on abilities rather than need. Thus needs should be given attention.

According to need - realm of justice

Socialist, marxist believes in that one should get according to one's need but not by ability. It focuses on resources mobilisation in such manner that promotes equity, justice, equality in the Society.

In a way focusing on individual need also have its own merits as it results in inclusive growth. It eliminates gap between haves and have not ensuring social harmony and stability. Aligning with this only government adopt progressive taxation where richers are taxed more as compared to poor. State achieves these goal via welfare and social justice programmes like giving home to homeless people (PM Awas yojana), bank account to unbanked people, (Jan dhan account) and insuring uninsured person (PM JAY) ensuring last mile connectivity.

Such ~~need~~ approach takes into needs of special groups like disabled people, minority marginalised section of society. Reservation is positive discrimination a affirmative step that focuses on needy, deserving people. Implementing reservation ensure needs of all fulfilled.

But at same time this need based approach is also not free of its own cons like it acts as demotivation to efficient people to work hard. They will prefer suboptimal capacity utilisation as there is no incentive on abilities, and capacities. It can hinder progress and lead to

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Stagnation in society as those who are most able or capable are spearheading the developmental work. Reduced functionality will affect growth of entire society as whole. For example IPR laws and claims should be protected in order to ensure new innovation and growth in society. Thus again emphasising focus on ability and continuing this debate.

Balancing both need and ability approach navigating in a nuanced way through their interplay seems to be way out. Efficient should be honoured but at same time most deserving should be getting resources. The real task lies in balancing two approaches.

Recent judgement by Supreme Court that allows subcategorisation among SC/ST reservation and application of creamy layer to same shows balancing merit with social justice in a pragmatic way. moreover this debate holds immense importance in contemporary times where society is facing regionalism, social unrest, tribal conflicts, lopsided growth and widening economic & inequality. using best of these approach can help in navigating these complex multifaced issues.

So to conclude abilities ensure efficiency, maximisation, hence should be always preferred but



at same needs of different individuals should be taken into. Those who deserve the most, should get it without compromising efficiency.

Constitution of India also talk about Social, Political, economical justice guiding towards the path of inclusive society. 'Sabka Sath. Sabka Vikas. !'

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Remarks for Essay-1

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खंड-B/SECTION-B

Topic:

man is born free and every where
he is in chains.

Famous political thinker
Thomas Hobbes had given the
'Social Contract' theory. where
he points that all humans are
born free in themselves but
they gave up some of their
right to ensure social harmony
in society and empower state
to regulate them. This theory
highlights supremacy of man over
state as it is people who
voluntarily agreed to give up
their rights. So man is born
free in the world but he is
constrained by some restrictions

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in society that limits his actions.
Let's delve into this topic
in detail exploring how man is
in chains everywhere despite
being free individual.

'Man is born free' implies
that individual come to this world
with huge unexplored potentials,
different possible identities status
and role. without any restriction.
One is free to explore one's own
path of destiny. One is free to
pursue any education or job one
wish to. one is free to reside
anywhere or speak any language
or to have particular recipe.
~~It~~ It means that with birth
individual comes with lot of
freedom and opportunities in further
life.



Can be you imagine such man with absolute freedom will a horse without a rein, that will cause more chaos and damage to others. In same such free man we see is restrained by multiple chains in life.

Some restrictions are worth on freedom in order to have social control and harmony in society. Rights without restriction or responsibilities will simply infringe upon rights of others.

But what if these restriction turns into chains, shackles. that prohibits our growth or limit our potential ultimately? They aren't desirable.

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So called free man is always in shackles right from birth. Our parents decide what we are going to study, either math, science or humanities.

Once childhood actions and behaviour is influenced by reward and punishment mechanism by family.

Thus in our childhood right after our birth also we are not free in our home.

In adulthood life get more complicated where multiple chains of restriction get added. Be it

legal, moral, ethical, religious or society. all are influencing decisions and actions of so called freeman. One is not able to express his independent choices..

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despite born with complete freedom moreover such shackles get added with time in life making it more complex.

Notably most important Shackle which is self imposed is desire, attachment. where once behaviour is dictated by once desire. Gautam Budha has rightly said that desire is root cause of all suffering. Humans get intergled in desire of money, self interest, envy, jealousy etc. These shackles immensely influence our actions and determine outcome of behaviour. Legal chain is one which most wide spread and societally accepted. our every action right from birth registration, marriage

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and death registration all governed by law. Abortion law stripes reproductively and bodily autonomy of women denying her most basic right of life. moreover our death with dignity is also regulated by Euthanasia laws. Thus free man is myth and everywhere he is in chain.

Society also impose many restriction in day to day life like how to speak, how to walk. The gender norm get decided by the society only. One has to follow so called gender norms or stereotyping in order to be accepted in society. One can't choose to marry out of Caste. because of societal backlash and boycott fear. Thus here also

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man's action and behaviour get shaped by societal belief, customs, morality, expectations and confirmatory norms. No one is really free.

Our religions decide what diet we are going to meet eat veg. milk or meat, beef, what we are going to wear saree or Hijab, Religions decides what festival we are going to celebrate. be it Eid or Holi, Navroz. Thus we can say free man is a illusive concept. In reality one is in multiple, artificially constructed chains that limits our freedom.

But concern arises when such restrictions or chains inhibits our growth potential. they might

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strip out our personal autonomy when applied in excess. These chains might hinder our exploration of world, journey toward reaching goals. and denying our basic freedom only. So these chains are good to some extent beyond which they become oppressive and harmful to our growth. Such restrictive chains need to be broken to claim our rights.

One must remember that these chains are socially constructed so can be broken. They are not invincible. We have ample of example where people have broken socially imposed shackles and asserted their freedom.

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Gautam Buddha, Swami

vivekananda had strong control over their desire. They broke the chain of desire, material attachment or emotionality. Their ~~engti~~ enlightenment made them free.

On societal sphere we see many women breaking social barrier, breaking glass ceiling in corporate world. 'Falguni Nayar' CEO of most famous beauty brand Noyara is apt example of it. Stephene Hawking was restricted to chair due to his body paralysis. But such physical restrictions did not defeat his moral spirit, dedication and hard work which made him a pioneering scientist in world.

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So we have ample of evidences and experiences from different spheres of lives where so called social chains are broken to enjoy freedom in free manner.

This holds immense significance in today's world where one should assert one's right with fulfilling responsibilities. One should raise voice against social injustice, government excess, breaching of fundamental right, denial of basic human rights.

To conclude, It is true that humans are born free with immense potential and capabilities.

But with due course in society one get entangled in various chains of restriction. To some extent



these chains may be beneficial but when these chain steps our basic freedom, one should raise voice and try to break all these chains enjoying real freedom. Ultimately it is collective freedom that will lead to societal growth and progress.

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Remarks for Essay-2

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man is born free
- Social control -
Control -

responsibility

equal, no discrimination

Explore all

man is born free



potential feed for per job skill, for drawing

without any emotional stress

SPACE FOR ROUGH WORK

उम्मीदवार को इस हाशिये में नहीं लिखना चाहिये।

(Candidate must not write on this margin)

Compton

Chain

moral restriction, religious

desire

low

abandon

emotion

fit with religion

need for restriction, one rights with responsibility
Social harmony, control, duty

One stops growth, reap liberty, freedom

Link

man is born free

Every one in restriction

Break Shackle

Compton

PR

FD

Social morality vs conscience



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merged
 A & B (does not know)
 (No) Play Card
 Connect
 according to ability
 his need



best friend

- Currently focus on need → merit, competitor, job, privileges,
 pt to property, income

SPACE FOR ROUGH WORK

उम्मीदवार को इस
झांशिये में नहीं लिखना
उपेक्षित है।

(Candidate must not
write on this margin)

⊖ ve ⊕ ve (ability)
 efficiency
 best use of resource
 of marginal, growth, trickle down approach
 voiceless suppressed

PDI inflow
 specialisation
 (9 units)

non inclusive growth not sustained. regionalism
 problem of paradox of plenty, resource curse
 Interstate river transport -

according to his need → Taxation, Social
 welfare, subsidise, relaxation
 Anus yojana program

⊕ ve inclusive growth
 sabka saath sabka vikas
 ↓ unrest ↓ regionalism

⊖ ve, efficient are not motivated
 → breeds inefficiency, waste of talent
 and resources time

Shifting from ability to need,
 → Inclusive growth Sabka saath Sabka vikas
 → balanced growth, social justice constitution
 (Contemporary) - reservation, merit, voting right
 Taxation, to welfare reform, UNSC India



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both are criteria balanced approach
 efficiency + justice must be ensured. → gr sustained